

Using **Technology** to Develop Employability Skills



Materials from the session today are available in a Google folder that you can get to by going to this link <http://bit.ly/NCTN16EST> or scanning this QR Code

Brainstorming Employability Skills

1. With a partner, write what you consider are the top 5 employability skills
2. Go to <https://padlet.com/Nell/nctn20161> or scan this QR Code
3. On the title line enter your team name
4. In the body of your post, enter the two most unique skills you came up with



WIOA Definition of Digital Literacy

Digital Literacy

The skills associated with using technology to enable users to find, evaluate, organize, create, & communicate information.

-Museum and Library Services Act of 2010

<http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/integrating-technology.pdf>

SAMR Integrating Technology into Instruction

T r a n s f o r m a t i o n

R Redefinition	tech allows for creation of new tasks previously inconceivable	integrated movies, hot links, software, apps,	Skype with experts, compare, combine results via wikis and blogs, publish world wide online
M Modification	tech allows for significant lesson redesign	integrated email graphs, images spreadsheets	spreadsheets, graphs, email with others, redesign lab, hand in
A Augmentation	tech is a tool substitute with some improvement	word processing with spell check, cut and paste	grammar, spell check, cut, paste, print, hand in
S Substitution	tech is a tool substitute with no functional change	word processor used as a typewriter	word process lab report, print out, hand in

E n h a n c e m e n t

<http://cppcurriculum.weebly.com/samr.html>

