



# STEM in ISY Programs

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**Access this  
presentation**

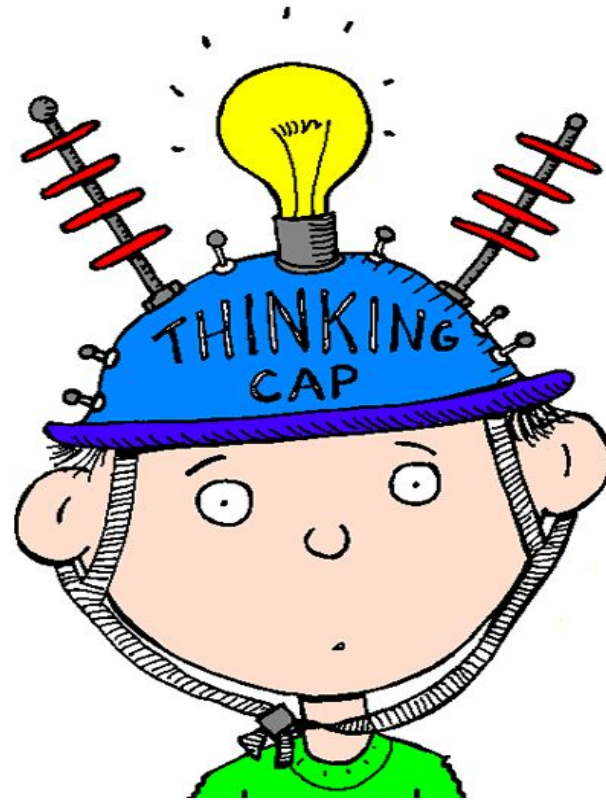
# Objectives

- To deepen understanding of STEM
- To engage in STEM activities
- To identify how STEM can be integrated into ISY programs

**Start at the  
beginning**

What does STEM mean to you?

**The Focus is  
on the  
LEARNERS'  
THINKING**

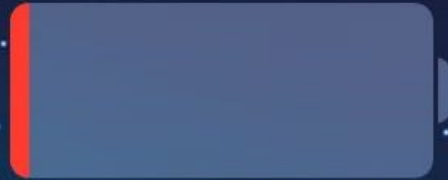


# STEM Skills

- Questioning
- Problem Solving
- Investigating
- Conjecturing/Hypothesizing
- Data-driven decision making
- Creativity
- Argumentation

9:02

Friday, July 11



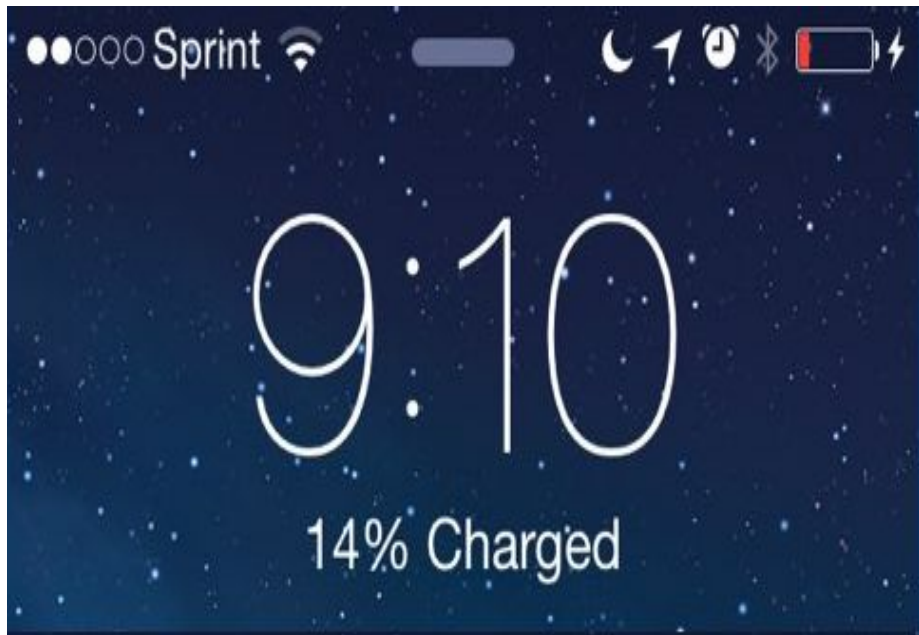
5% Charged



When will the phone be **fully charged**?

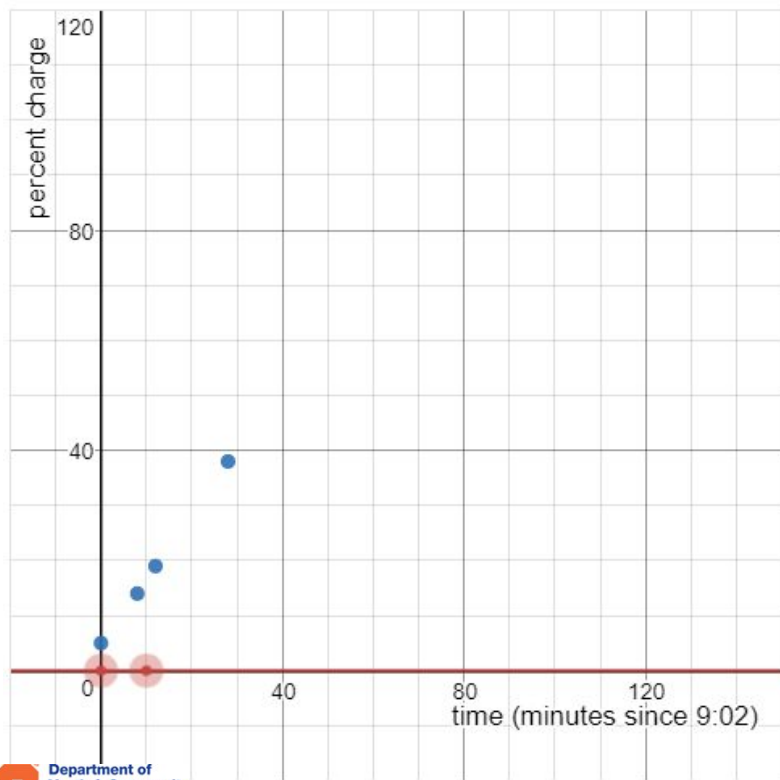







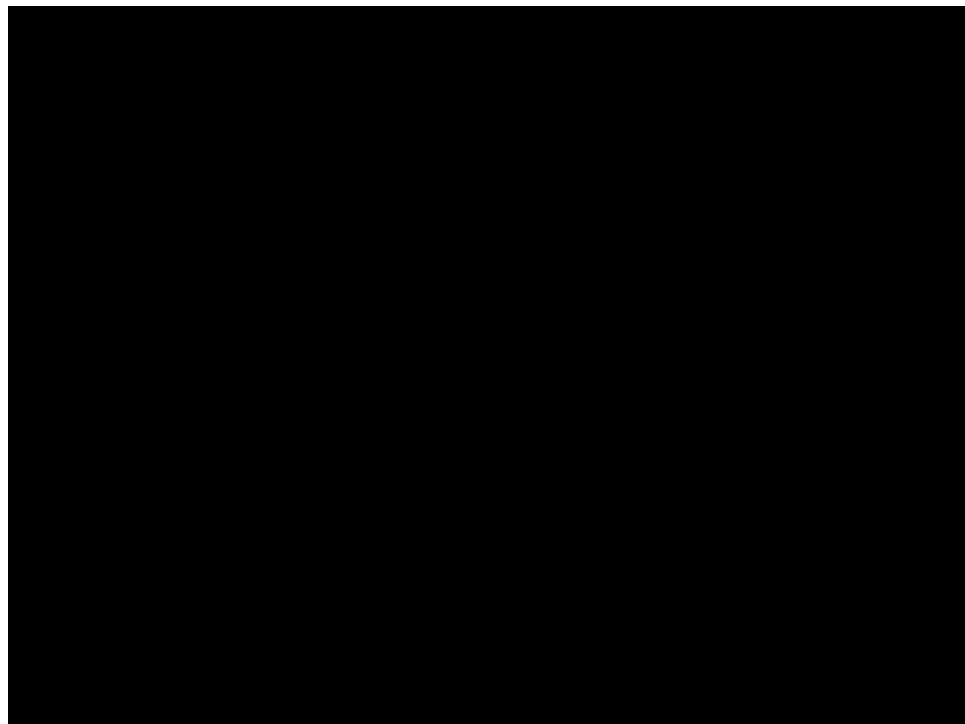
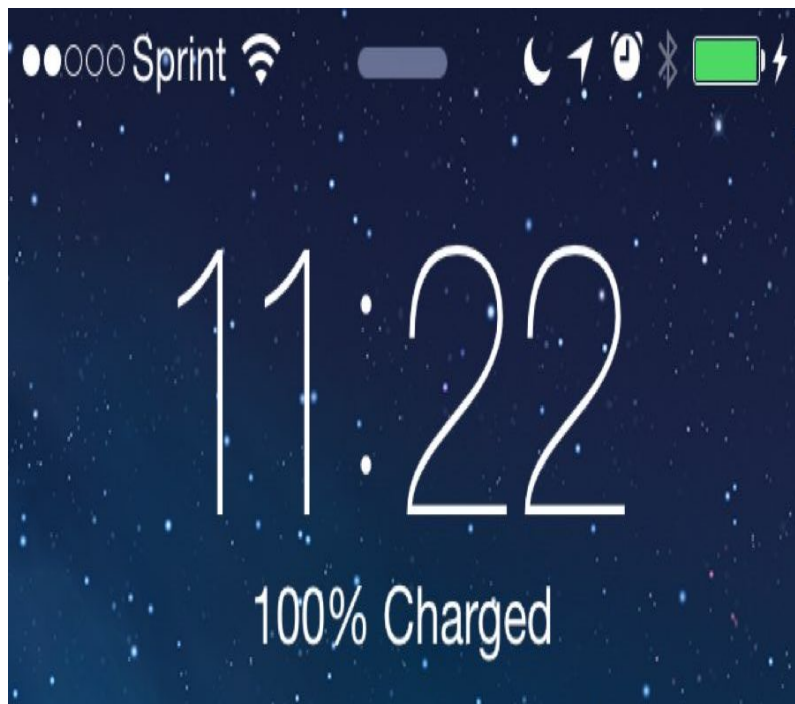


# Let's Model



$x_1$	 $y_1$
0	5
8	14
12	19
28	-----

9:02 pm + 82 min = **10:24 pm**



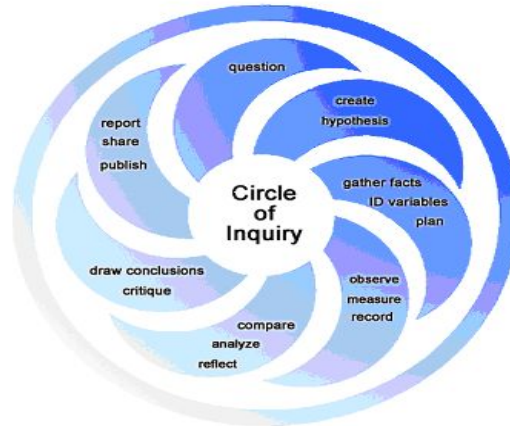
# What is the difference...?

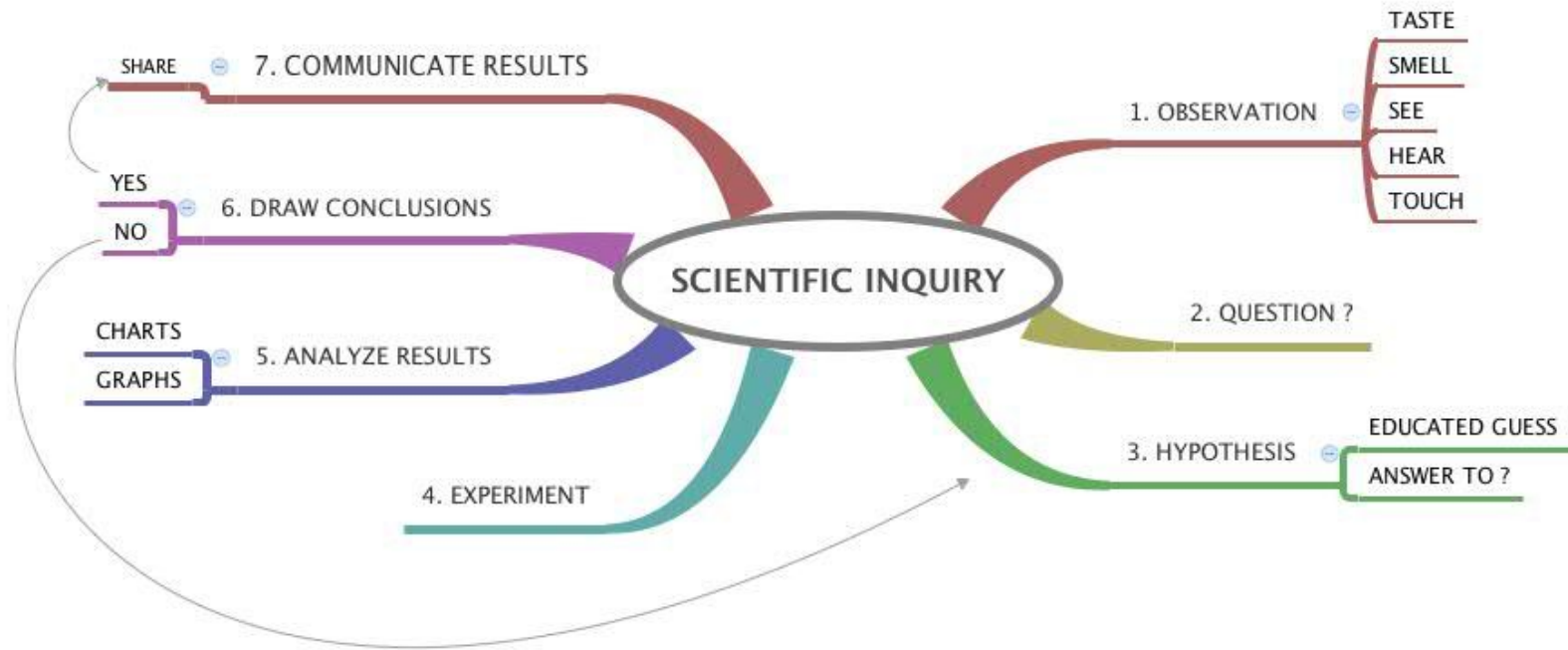
## Scientific Inquiry

- ❖ For personal discovery
  
- ❖ It is how we learn

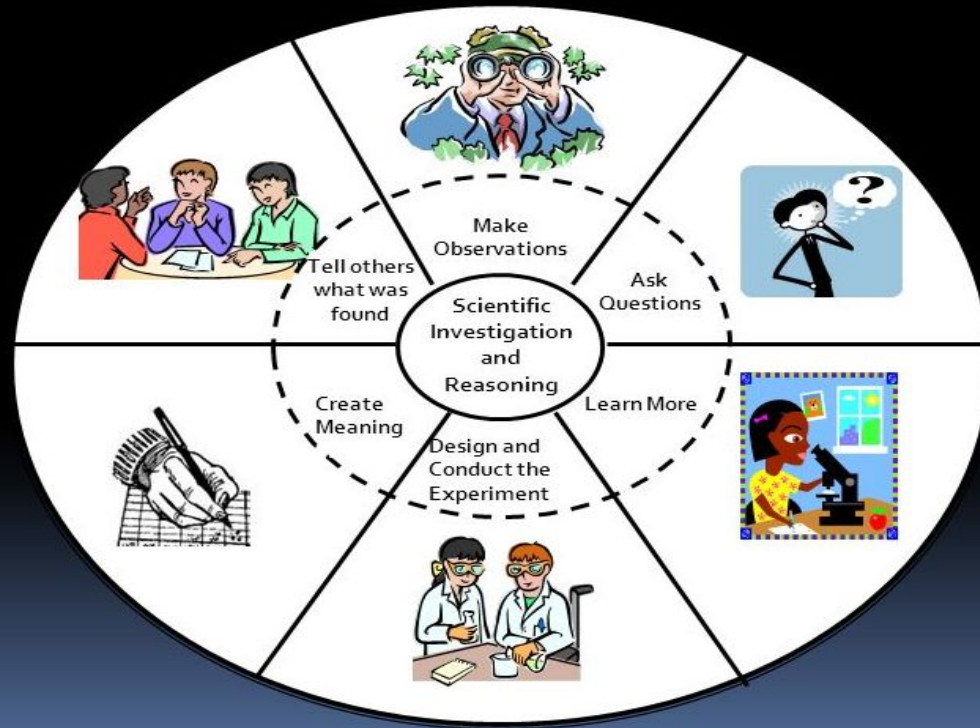
## Scientific Method

- ❖ For new discoveries
  
- ❖ How science is moved forward





# Wheel of Scientific Reasoning





# Perfect practice makes perfect!

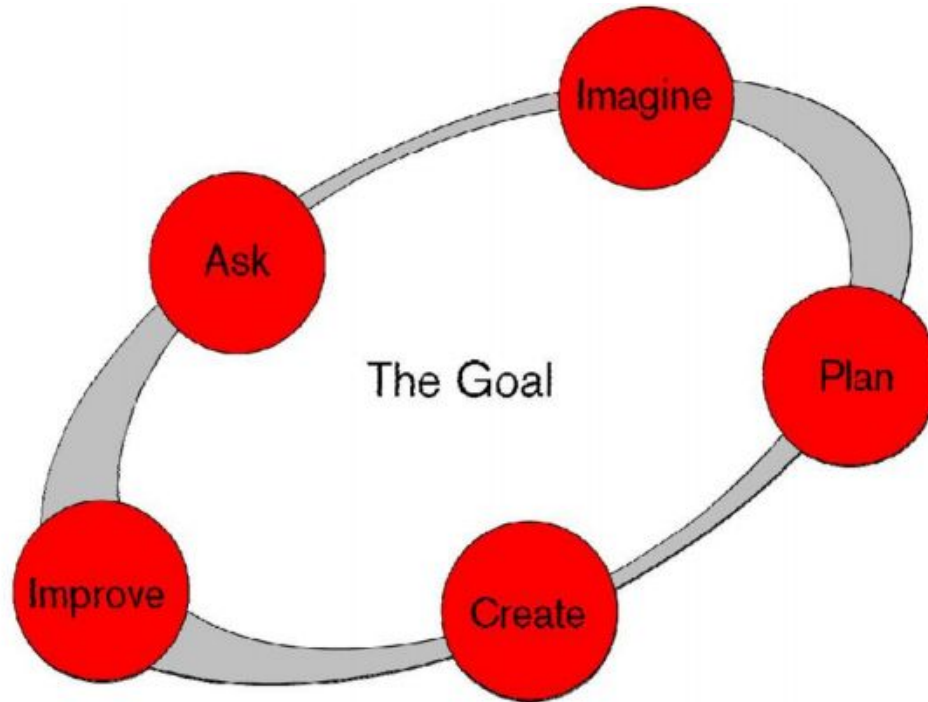
## Math Practices

- Construct viable arguments and critique the reasoning of others
- Model with mathematics

## Science Practices

- Using mathematics and computational thinking
- Engaging in argument from evidence

# The Engineering Design Process by the Boston Museum of Science



# Inquiry-Based Learning Wrap Up

- Can be used for math and science and any other content when done appropriately
- Allows for productive struggle
- Can be used to facilitate deep understanding of concepts
- Develops questioning and reasoning skills

# What about you?





**Please complete  
the evaluation.**

# Contact Information

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